



Westhead Lathom St James' CE Primary School

EYFS Long Term Overview

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Themes/Interests /Lines of Enquiry	All About Me Autumn Diwali Special Stories	Autumn Nativity Celebrations	Winter Arctic/Cold Places Arctic Animals/Penguins (Habitats) Lunar New Year Space	Pancake Day/Lent Easter Planting/Gardening/Spring	Spring Life cycles – Frog/butterfly/plant Local Area and around the world Minibeasts	Spring/Summer Life cycles continued – Duck Eggs People Who Help Us Moving up week/transitions
English/Literacy (C&L)	Jack and the Beanstalk Goldilocks Variety of Autumn Books	Stickman The Gruffalo's Child Nativity Variety of Christmas books	Lost and Found Bear Hunt Polar Bear, Polar Bear, what do you see? Winter themed books	Mr Wolf's Pancakes What the Ladybird Heard Spring themed books	Variety of life Cycle books e.g. Hungry Caterpillar, Moth The Very Busy Spider	What's the Time Mr Wolf Summer themed books
Maths (White Rose Maths)	Matching, Sorting & Comparing Numbers 1, 2, 3 Exploring Patterns	Numbers 4, 5, 0 Shape - Circles and Triangle Early doubling Positional language Representing numbers to 5 Time One more/less	Numbers 6, 7, 8, 9 Introduce Zero Compare numbers Compare mass/capacity Length/Height Time	Numbers 9, 10 Compare numbers to 10 Number bonds to 10 3D Shapes Spatial Awareness Patterns	Numbers 11, 12, 13, 14, 15 Money, time, shape Halving, doubling, sharing Adding more/taking away	Numbers 16, 17, 18, 19, 20 Money, time, shape Halving, doubling, sharing Patterns & relationships



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<p>PSED</p> <p>(Zones of Regulation & British Values)</p>	<p>Settling in</p> <p>All About Me (My family)</p> <p>Building Relationships (Key Person/New friends)</p> <p>Key Person Introduced</p>	<p>Celebrations in varied communities and in my home.</p>	<p>Healthy Eating</p> <p>Online Safety</p>	<p>Read a variety of texts focusing on how characters feel and why</p> <p>How do I feel?</p>	<p>Caring for living things (Planting)</p> <p>Caring for the environment</p>	<p>Reflection of the year (targets/achievements)</p> <p>Preparation for Year 1/Reception</p>
<p>Physical Development</p>	<p>Basic Skills</p> <p>Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene</p>	<p>Basic Skills</p> <p>Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.</p>	<p>Dancing/Movements</p> <p>Further develop and refine a range of ball skills including throwing, catching, kicking, and passing, batting, and aiming.</p> <p>Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.</p>	<p>Dancing/Movements</p> <p>Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.</p> <p>Use tools at Forest School.</p>	<p>Striking and Fielding Games</p> <p>Combine different movements with ease and fluency.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Use tools at Forest School.</p>	<p>Striking and Fielding Games/Dancing</p> <p>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>Use tools at Forest School.</p>
<p>Understanding The World</p>						
<p>Geography</p>	<p>Seasonal changes (Autumn Walk)</p> <p>School Environment/Location</p>	<p>People/Cultural/Communities</p> <p>Special celebrations (Where on a map/compare places)</p>	<p>What do our senses detect?</p> <p>Cold places</p> <p>Habitats</p>	<p>Our Local World</p> <p>Maps</p> <p>Seasonal Changes</p>	<p>Local Area (Farm Visit – observe animals in their local area)</p>	<p>Seasonal Walk</p> <p>Weather (Reasons for change)</p>



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Links to KS1 Geography	<i>Fieldwork in School Grounds</i>	<i>Small Area in contrasting Non-European country (Comparing skills)</i>	<i>Hot and Cold Places</i>	<i>UK Countries & Capitals</i> <i>Small Area of UK</i>	<i>Small Area – Where I Live</i>	<i>Seasonal & Daily Weather</i>
Science	My Body Healthy Eating Naming body parts Hygiene/routines	Healthy Eating Seasons (Temp change)	Freezing experiments Materials Compare Autumn/Winter	Planting (link to healthy eating) Spring	Plants (name) Plant seeds (Observe) Care for living things Seasonal – Summer focus Life Cycles	Order seasons Duck Eggs (A) Life Cycles continued
Links to KS1 Science	<i>Animals Including Humans</i>	<i>Animals Including Humans</i>	<i>Everyday Materials</i> <i>Living Things & Habitats</i>	<i>Plants</i>	<i>Plants</i> <i>Animals Including Humans</i>	<i>Living Things & their Habitats</i>
History	Past/Present My Family My Home	People/Culture/Communities Celebrations in my home Various cultures	Past/Present Compare Autumn/Winter (Recall past winter)	Our World then/now	Past/Present (Compare important places to them)	Past/Present Reflection on Reception/Nursery journey
Links to KS1 History	<i>Changes Within Living Memory</i>	<i>Significant Places in Their Own Locality</i>	<i>Changes Within Living Memory</i>	<i>Events Beyond Living Memory</i>	<i>Significant Places in Their Own Locality</i>	<i>Changes Within Living Memory</i>
RE (See RE Long Term Planning)	<u>Special Times</u> Harvest Remembrance Diwali Eid-uAdha Christmas		<u>Special Stories</u> Christian Stories Islam – The Qu’ran		<u>Special Places (Year A)</u> Temples, Mosques, Churches <u>What is Special about our World (Year B)</u>	



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Links to KS1 RE	<i>Christianity</i> <i>Hindu</i>		<i>Christianity</i> <i>Islam</i>		<i>Judaism, Islam & Christianity</i>	
Expressive Arts and Design	Develop storylines in their pretend play.	Sing in a group or on their own, increasingly matching the pitch and following the melody.	Return to and build on their previous learning, refining ideas and developing their ability to represent them	Create collaboratively sharing ideas, resources, and skills.	Listen attentively, move to and talk about music, expressing their feelings and responses.	Watch and talk about dance and performance art, expressing their feelings and responses
EAD throughout the year	<ul style="list-style-type: none"> • Explore, use, and refine a variety of artistic effects to express their ideas and feelings. • Explore and engage in music making and dance, performing solo or in groups. • ART/DT Lessons with LW • Charanga Music lessons. • Spanish Songs and Rhymes. • Helicopter Stories/Poetry Basket/Nursery Rhymes. 					
Computing	<ul style="list-style-type: none"> • Children have access to a range of technology in class. • Children learn basic mouse/keypad skills • Internet safety threaded throughout PSHE/Computing lessons 					
Curriculum Enhancements	Autumn Walk	Nativity Visit Westhead Lathom St James Church	Forest School	Forest School RE visitor	Forest School Butterfly/Caterpillar	Forest School Farm visit