

Resources	Organisation
<p>Den building material : pegs tarpaulin string scissors</p> <p>Tools : round ended knife silky saw hacksaw peelers billhook mallets hand drill secateurs fire steel</p> <p>Nature books Compasses Measuring tapes Identification fans Magnifying glasses Binoculars Bug pots RSPB birds</p> <p>Mud kitchen equipment : pots pans bowls utensils paintbrushes</p> <p>Ropes of different lengths and thickness.</p>	<p>Resources are available at all times for children to access.</p> <p>Tool use is 1:1 with Mrs Glover except peelers-children can use these (once taught to use safely) around the fire circle independently. Tools are stored safely in a designated tool box which is kept in the staff room. All other resources are kept on the forest school site in a locked shed.</p> <p>Any damaged/lost resources are noted and replaced (if possible and cost dependent)</p> <p>Children are taught to use our resources responsibly and to put resources back in their correct place after use.</p>

Forest School activities are designed to accommodate a range of learning styles and build on an individual's motivation, positive attitudes and/or interests. Whilst there is structure to each session, children steer their own learning journeys and experience success and self-belief through achievable tasks and challenges.

Classes	Intended key activities and experiences	Skills and attitudes developed	Vocabulary
<p>Ladybirds and Butterflies (Nursery & Reception)</p>	<p>Den building- with pegs of differing sizes Tree trolls (clay) Animal homes Lifecycles Introduction to basic tool use - peelers, hand drill and mallets Tree climbing Minibeast hunt Adult led campfire Mud play Promotion of free exploration Seasons and weather 1,2,3 where are you Journey sticks.</p>	<p>Communication- peers & adults Positive relationships Listening Risk taking Confidence Independence Responsibility Problem solving Creativity Concentration Imagination Empathy Negotiating spaces Different ways of moving Respect for the natural environment Resilience</p>	<p>Icy, wood, bark, leaves, petals, spark, bramble, puddle, rope, twig, squelch, prickly, snapping, rustling, splashing, bumpy, insect, dry, damp, light, heavy, creature, crunching, rotten, snap,</p> <p>Vocabulary linked to basic tree, plant and flower names.</p>
<p>Busy Bees (Year 1 & 2)</p>	<p>Stickmen Habitats Minibeast hunt Scavenger hunt- simple items to find Journey sticks Adult led and supported campfire Willow weaving Investigating colour and texture in nature Seasons and weather Rain collection</p>	<p>Communication- peers & adults Positive relationships Listening Risk taking- assessing own risks with support Team building Concentration Problem solving Responsibility Creativity Empathy Applying safety rules Negotiating spaces</p>	<p>Forest floor, carnivore, herbivore, bark, habitat, camouflage, hibernate, moss, stem, bark, predators, rotting, damp, Fungi, thorny, spiky, damp, dry, Wildlife, creeping, slithering, shuffling, scratching.</p> <p>Vocabulary linked to tree, plant and</p>

		<p>Co-ordination Improved physical stamina Respect for the natural environment Contribute to fire lighting by collecting fuel Use of a fire steel to create a spark</p>	<p>flower names</p>
<p>Eager Beavers (Year 3 & 4)</p>	<p>Basic knot tying and lashings Tree cookie medals-using the silky saw Kite making 3D maps Journey sticks. Investigating fungi Age of a tree Den building with more complex instructions. Lighting & maintaining a fire with support Willow weaving Weather Rain collection Wildlife conservation</p>	<p>Communication-peers & adults Positive relationships Listening Risk taking-assessing own risks Team building Problem solving Responsibility Creativity Concentration Empathy Applying safety rules including safe use of tools. Co-ordination Respect for the natural environment, Building trusts Improved physical stamina</p>	<p>Fungi, food chain, Photosynthesis, chlorophyll, environment, evergreen, carbon dioxide, fire strike, rural, predators, dead wood, green wood, invertebrates, shady, rotting, estimate</p>
<p>Wise Owls (Year 5 & 6)</p>	<p>Cooking more complex items Create own artwork based on well-known nature artists Mapping and 3D maps Knot tying and lashing. Trust games-find my tree Tool use-fire</p>	<p>Communication-peers & adults Positive relationships Reasoning Listening Risk taking-assessing own risks Team building Making informed decisions Problem solving</p>	<p>Fauna, environment, photosynthesis food chain, deciduous, coniferous, ecosystem, evergreen, carbon dioxide, sapling, fire strike, impact, rural, dead wood, green wood,</p>

	<p>lighting with fire steel independently with supervision</p> <p>Maintaining a fire with supervision</p> <p>Splitting wood with a mallet and billhook (adult support)</p> <p>Rain collection</p> <p>Team building games</p> <p>Lifecycles</p> <p>Fungi investigation</p> <p>Age of a tree (tree height and circumference)</p> <p>Food chains</p> <p>Creation of activities for younger children e.g obstacle course, jenga, hoopla</p> <p>Tree/plant ID</p> <p>Woodwork</p> <p>Compass work to describe location</p> <p>Activities linked to class topic/themes</p> <p>Woodland management</p> <p>Weather investigation e,g Beaufort scale</p> <p>Wildlife conservation</p>	<p>Concentration</p> <p>Display a good safe practice</p> <p>Empathy</p> <p>Respect for the natural environment</p> <p>Building trust</p> <p>Improved physical stamina.</p>	<p>environment, Invertebrates, classification, decaying, estimate, dense, Canopy, pollution.</p>
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EYFS Areas of Learning links: Communication & Language, Physical, PSED, Literacy, Maths, Understanding the World, Expressive arts and design.

National Curriculum links: Geography, Science, DT, Maths, PSHE, Art, Literacy