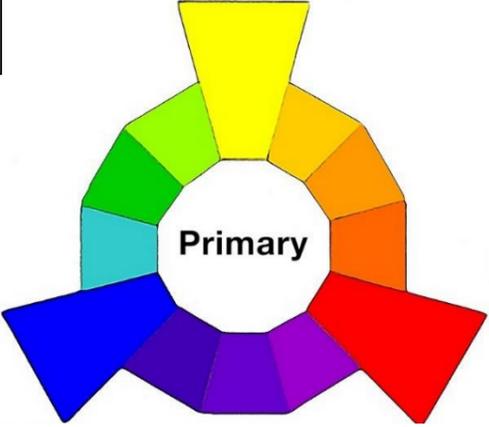


Art – Growth and Green Fingers

KS1 (Year 1 & 2) Spring 1 - Westhead Lathom St James Primary School



What I already know

- To look closely at range of plants and flowers
- To make marks using a variety of materials
- To draw something you are going to make (to use for printing)
- To experiment with a variety of media – chalk, pastels, pencil paints
- To evaluate their work

Art skills

- To use a range of materials such as pencil, pastels and chalk, etc
- To look closely at plants and flowers to see the shape, texture and colour
- To control the type of marks made with a variety of materials – chalk, pastel, pencil
- To name match and draw lines/marks from observations
- To identify primary and secondary colours
- To experiment with colour mixing paints
- To use a variety of paint brush sizes to get the desired effect
- To create a simple printing block from their design
- To create repetitive patterns
- To review and evaluate their own and others work
- To identify what they may change in their current or future work

Key Vocabulary

- **Mark Making** - using pencil, crayons, charcoal etc to make marks, patterns and or drawings on paper or other materials
- **Images** – pictures or photographs of objects
- **Observation** – to look closely at something and notice the detail
- **Purpose** - the reason why something has been made and what it is used for
- **Piece of Artwork** – something that is drawn or painted
- **Artist** - a person that creates a piece of art
- **Monet** – a famous impressionist artist
- **Plant** – a living organism like trees, absorbing water through its roots
- **Stem** – the main body of a plant rising above ground
- **Flower** – seed bearing part of a plant surrounded by petals
- **Petal** – modified leaves that are typically coloured differently
- **Stamen** – male fertilising part of a flower, containing pollen
- **Primary colour** – any a group of colours from which all other colours can be obtained by mixing
- **Secondary colours** – a colour resulting of the mixing of two primary colours
- **Drawing** – picture or diagram made with a pencil
- **Painting** – a picture or diagram made with a series of paints
- **Printing** – production of books or other printed material
- **Pattern** – a repeated decorative design
- **Evaluate** – to look at theirs and other’s designs and sculptors and say how it could be made better and what they would do the same and differently

Can you say what 2 colours you mixed to make the colour purple?

Say what you liked about the print you created and what you would do differently next time?

Can you name the primary colours using a list sentence?

Can you name the parts of a plant?



Raymond Booth 1929 - 2015

