



What I already know

- To use a range of maps and globes (including picture maps) at different scales.
- To know that maps give information about places in the world (where/what?)
- To locate land and sea on maps
- To name and locate the world's seven continents
- To name and locate the world's five oceans
- To name and locate the four capitals of the UK
- To name the local seas around the UK
- To use basic geographical vocabulary to describe Physical and Human features
- To recognise simple features on maps

Geography skills and field work

- To identify seasonal weather patterns across the UK
- To use basic geographical vocabulary to refer to key physical and human features
- To use a range of maps and globes at different scales
- To follow a route on a map starting with a picture map of the school
- To recognise that maps need titles
- To recognise land marks and basic human features
- To draw a simple map for example of a garden/route map/place
- To know that symbols means something on a map
- To use and construct basic symbols in a map key
- To use simple compass directions
- To use locational and directional language to describe features and routes for example left, right, forward and backwards
- To ask simple geographical, "Where?", "Who?", "What?" about their environment
- To give and follow simple instructions to get from one place to another using positional and directional language

Mapping skills

- I can use large scale, vertical aerial photographs
- I know that when you zoom in you see a smaller area in more detail
- I can add simple information to maps for example, labels and markers
- I can draw around simple shapes and explain what they are on maps for example houses
- I can use a measuring tool with support to show distance, for example my house to the school, from the school to the school field
- I can draw a simple route

Key Vocabulary

- **Globe**- A ball-shaped object with a map of the world on it
- **Ocean**- One of the five very large areas of salt water on the Earth's surface.
- **Continent** - A large area of land that consists of many countries. Europe is a continent.
- **Climate** - The general weather conditions typical of an area. There are three main climate zones; polar, temperate and tropical.
- rainfall the amount of rain that falls in a time period
- **Weather Patterns** – weather patterns such as hot and dry wet and rainy or cold
- **United Kingdom** – A country that includes England, Wales, Scotland and Northern Ireland
- **Route** – a way of getting from one place to another
- **Physical features** – shape of the land, things that are natural to the area
- **Human features** – Cities, towns, factories, anything that was man made and is now part of the land
- **Landmark** – Something that is easily recognised in the area
- **Land** – An area that is on the ground and not covered by water
- **Maps** – A drawing of the country or world to show important features often in 2D
- **Map Key** – the map key explains the symbols used on a map
- **Compass** – A piece of equipment used to identify North
- **Symbols** – a mark or character used to represent an object or building
- **Location** – a particular place or position
- **Seasons** – each of the four divisions of Spring, Summer, Autumn, Winter, marked by particular weather patterns and daylight hours
- **Rainfall** – The amount of rainfall that falls in a year

What sort of area is our school in? (e.g. busy, quiet, rural and built up etc)



What geographical features can we see within a short walking distance from our school? (e.g. house, shops, fields, parks etc)

What features can we see in the distance? (e.g. hills and tall buildings)

What is our school building like? (e.g. old, new, one/two storey, few/many classrooms)



What geographical features are there in the school grounds? (e.g. man made and natural)

Where is our school located? (e.g. which village or town and which road)
