

History – Family album

KS1 (Year 1 & 2) Spring 2 - Westhead Lathom St James Primary School



What I already know

- To recognise the difference between past and present
- To identify similarities and differences between ways of life during different periods
- To show what they know and understand about the past in different ways
- To recognise that their own lives are different from the people in the past
- To understand historical concepts and use them to make simple connections and draw contrasts
- To ask and answer questions about the past through observing and handling a range of sources

Key Vocabulary

- **Chronology** – placing events into time order
- **Events** – things that have happened or are going to happen
- **Present** – what is happening right now
- **Past** – something that has happen already
- **Time words** – yesterday, tomorrow, yesterday, last year
- **Passing of time words** – old, new, young, baby, grown up
- **Similarities** - something that is like something else
- **Difference** – something that is unlike something else when compared
- **Sources** – to use a range of pictures, extracts, films, photos to find out things that have happened in the past
- **Photographs** – something captured on a camera by someone
- **Lifetime** – how long you have been alive
- **Oldest** – person who has been alive the longest
- **Youngest** – person that has been alive the least
- **Birthday** – the day you were born and the celebration each year
- **Change** – understanding how things are not the same
- **Communication** – ways to express your ideas to others
- **Enquiry** – to ask questions to find things out
- **Evaluate** - look back at what you have learnt about the past and today

What has remained the same over time from when you were a baby to today?

History skills and field work

- Look at photographs of them self and say how they have changed over time
- Identify others from looking at similar features from the past and today.
- To order photographs of a familiar adult from a baby to today (chronology)
- To notice and explain change over time
- Where do people/events fit into a chronological order (passing of time before/after/a long time ago)?
- What other sources can we use to imagine what life might have been like then?
- To create a timeline of local/national events that have occurred within the last 8 years
- To say what has changed and what has stayed the same



What has changed over time from when you were a baby to today?

Name two special events that has happened during your lifetime?



Who is the oldest person and who is the youngest person in the class?

A) _____

B) _____

Can you name one item that you would receive as a birthday present today and one someone from the past would have received?



Timeline of people in their family

- 2019 – Baby
- 2017 - Toddler
- 2013 – Child in Busy Bees
- 2003 – Teenager
- 1985- 1995 – mum, dad, auntie, uncle
- 1960-1970 - grandparents