

History - Fire

KS1 (Year 1 & 2) Aut 2 - Westhead Lathom St James Primary School

What I already know

- To recognise the difference between past and present
- To identify similarities and differences between ways of life during different periods
- To show what they know and understand about the past in different ways
- To recognise that their own lives are different from the people in the past
- To understand historical concepts and use them to make simple connections and draw contrasts
- To ask and answer questions about the past through observing and handling a range of sources

Key Vocabulary

- **Capital** – the city or town that is the centre for the country
- **Chronology** – placing events into time order
- **Events** – things that have happened or are going to happen
- **Diary** – someone’s account of their daily activity
- **Past** – events that happened in history and the past
- **Present** – what is happening right now
- **London** – the Capital city of England
- **Similarities** - something that is like something else
- **Difference** – something that is unlike something else when compared
- **Sources** – to use a range of pictures, extracts, films, photos to find out things that have happened in the past
- **Change** – understanding how things are not the same
- **Communication** – ways to express your ideas to others
- **Enquiry** – to ask questions to find things out
- **Samuel Peeps** – a famous writer who witnessed the Great Fire of London
- **Evaluate** - look back at what you have learnt about the past and today



Mark where London is on the map?

History skills and field work

- Where is London, and what does it look like?
- What was London like in the past (people / houses / way of life)?
- Where do people/events fit into a chronological order (passing of time before/after/a long time ago)?
- What other sources can we use to imagine what life might have been like then?
- What happened to London during the 'Great Fire'? Why did the fire spread so quickly?
- What did the residents of London do?
- How did they try to put out the fire?
- Why did they behave like they did?

Explain why they use different materials today to build houses, than they did in Samuel Peeps time?

Historical figures – Samuel Pepys

- Samuel Pepys was born in London on 23rd February 1623
- He survived the Great Plague of 1665
- He also saw the Great Fire of London in 1666. It destroyed 13,000 houses
- We know lots about these events from his diary

Question	Answer	Image
Is this a house from past or present?		
Is this house made from Wood, Straw, Brick, Mud?		

How do we build houses differently today compared to the past?

What did Samuel Peeps do when he heard about the fire ?

Time line of events

- Sunday 2nd Sep. 1am The Fire starts in Thomas Farriner's bakery
- Sunday 2nd Sep. 4am The Lord Mayor sees the fire, but does nothing
- Sunday 2nd Sep. 10am- the King orders that houses begin to be pulled down
- Monday 3rd Sep. People start to flee London
- Tuesday 4th Sep. St Pauls Cathedral is destroyed
- Wed 5th Sep. Pepys moves his family and money to safety
- Thurs 6th Sep. The fire is finally put out

What do they build houses from today?	Straw	Wood	Brick
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How do we know about the Great Fire of London today?

Visits – Ormskirk Fire station

