

Visit - TBC

What I already know:

- Explore existing products and how they do/don't achieve their purpose
- Investigate how they have been made
- To discuss what they would like to make and use pictures and words to convey their ideas
- To test out other products
- To say good and bad points of their design and why?
- To select ingredients and explain why they have chosen the ingredients they have chosen to use.
- To say good and bad points and why?
- To discuss how the product meets the needs of the user.
- To explore how to make something better.

Design and Technology skills –

To make a salad for a purpose

- To discuss the context, product, purpose and user
- To Research existing products, investigating actual examples.- Include a wide variety of salads, including some with less common ingredients
- To discuss healthy eating – eatwell plate
- To develop a food vocabulary using taste, smell, texture and feel and group familiar food products e.g. vegetables and fruits.
- To investigate different salads, including vegetarian and those including meat, fish, oranges or edamame beans.
- To draw products and annotate. Analyse how salads are made and discuss what they like or dislike about the samples.
- To draw a design (these will be different depending on the response to their questions). Taking into account the colours, textures, flavours and quantities.
- To consider how their designs meet the requirements of the eatwell plate. Identify the strengths and weaknesses of their design ideas in relation to purpose and user. Decide which design idea to develop.
- To think about the order of their work and decide upon tools and materials to achieve their design ideas.
- To plan a sequence of actions to make their salad.
- To select from a range of tools for preparing ingredients and use those tools safely.
- To cut, Chop, and grate foods
- To make healthy choices
- To choose texture, colours and flavours that go together.
- To make their salad.

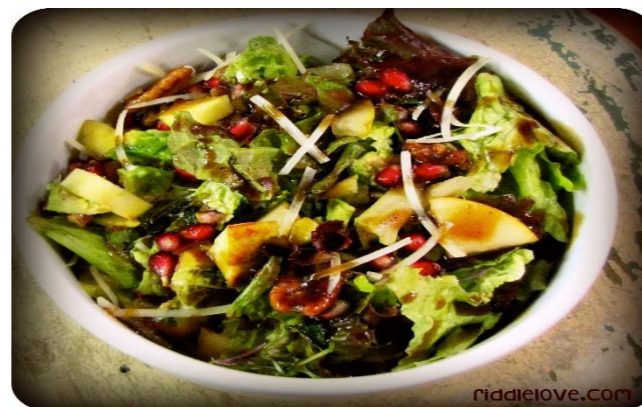
Key Vocabulary

- **Explore** – to find out or learn about something
- **Investigate** - to discover and find facts out about something
- **Design** – to draw and think about what you want to make
- **Drawing** – ideas on paper for the finished product
- **Annotate** - to add note to a drawing or picture
- **Make** – to put your design together
- **ingredients** – items used to make your product
- **Develop** – to improve something over time
- **Progress** – improvement to the final product
- **Attempt** - make an effort to achieve or complete
- **Criteria** – a range of ideas to stick to for your design
- **Product** – the finished item that has been put together
- **Purpose** – the reason to carry out the project
- **User** – the person or people who will need the finished product
- **Evaluate** – look back at what you have made and compare it to the criteria
- **Plan** - prepare what you need to complete your design
- **Colour** – the way something looks
- **Texture** – the way something feels
- **Flavour** – the way something tastes

Is the salad attractive? Why / why not? Are the colours attractive?

What did you like and not like about what you used to make your salad?

How many different vegetables or fruits are in this salad?



Have you tasted all these ingredients before? Are the ingredients crunchy? Which ingredients have the strongest flavour? Which do you enjoy?

How have the ingredients been prepared and where are those ingredients grown?



What would you do differently next time?
