

### What I already know

- To recognise the difference between past and present
- To identify similarities and differences between ways of life during different periods
- To show what they know and understand about the past in different ways
- To recognise that their own lives are different from the people in the past
- To understand historical concepts and use them to make simple connections and draw contrasts
- To ask and answer questions about the past through observing and handling a range of sources

### History skills

- To label the picture i.e. riding a donkey; say what's common, link to personal experience?
- To recall any features from the pictures when they visited the seaside?
- To create a class display, describe an object and write an information label i.e. what it is used for, memories, who it belongs to, how old it is.
- To discuss a penny lick BBC History (**here**) and give reasons for their suggestions: What is it? What's it made from? Who used it? Explain – it was an ice cream container used in Victorian times. Compare with a modern container. Why might there have been a change?
- To discuss The Penny-Ice Man' poem (Project Gutenberg0 (**here**). What information do the poem and the pictures give us about the penny lick
- To identify similarities and differences between their own present and aspects of the past. Watch: The Promenade (**here**) The Beach (**here**). Explain which objects are from present, 50 or 100 years ago- give reasons.
- To create two contrasting pictures (one for the Victorian era and one for now) by drawing or sticking appropriate pictures to a blank beach scene.
- To place events, objects and people in order and recognise the distinction between present and past in their own and other people's lives.
- To identify similarities and differences between ways of life in different periods.
- To write a postcard from the Victorian era to show what they know and understand about the past.
- To discuss what they have learned about Victorian seaside resorts. Show the Victorian seaside picture (**here**). Children to identify what should/shouldn't be in the picture.

What is a Penny Lick? What do we use today instead and why?

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### Key Vocabulary

- **Chronology** – placing events into time order
- **Events** – things that have happened or are going to happen
- **Present** – what is happening right now
- **Past** – something that has happen already
- **Time words** – yesterday, tomorrow, yesterday, last year
- **Passing of time words** – old, new, young, baby, grown up
- **Similarities** - something that is like something else
- **Difference** – something that is unlike something else when compared
- **Sources** – to use a range of pictures, extracts, films, photos to find out things that have happened in the past
- **Change** – understanding how things are not the same
- **Connections** – to make links between events, objects and people
- **Communication** – ways to express your ideas to others
- **Enquiry** – to ask questions to find things out
- **Evaluate** - look back at what you have learnt about the past and today
- **Different Periods** – Different events that happened at different times.
- **Historical concepts** - The seven key concepts in History are:
  1. Perspectives – a particular attitude towards or way of viewing something or a point of view.
  2. Continuity and change – things that stay the same and things that change
  3. Cause and effect- What made things happen and what occurred after as a result of those actions/events
  4. Evidence – What you find to prove or disprove events.
  5. Empathy – To show feelings for others
  6. Significance – How important or relevant something is
  7. Contestability – To argue against something.
- **Seaside** – a place by the sea, especially a beach area or holiday resort.
- **Resort** – A place to holiday
- **Penny Lick** – An ice-cream tub from the Victorian Era
- **Victorian times** – The period when Queen Victoria reigned
- **Queen Victoria** – The queen of England from 20 June 1837 until her death on 22 January 1901.



What is the name of the nearest seaside resort?

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Have you been on holiday to a seaside resort? What was it like?

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What were holidays like in the past compared to today?

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Make a list of the things you would do or take to the seaside.

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Make a list of things people would have done or taken to the seaside in the past.

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Can you name the differences and similarities between seaside holiday then and now?

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