

## English Reading

### Year 4

#### **Word Reading**

- Use knowledge of root words to understand meanings of words
- Use prefixes to understand meanings e.g. *sub-,inter-, anti-, -auto-*
- Use suffixes to understand meanings e.g. *-ation, -ous, -tion, -sion, -ssion, -cian*
- Use punctuation to determine intonation and expression when reading aloud to a range of audiences

#### **Comprehension**

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to, reading and discussing a range of fiction, poetry, plays and non-fiction in different forms
- Regularly listening to whole novels read aloud by the teacher
- Analysing and evaluate texts looking at language, structure and presentation
- Analysing different forms of poetry e.g. *haiku, limericks, kennings*
- Reading books and texts for a range of purposes and responding in a variety of ways
- Analysing and comparing a range of plot structures
- Retelling a range of stories, including less familiar fairy stories, myths and legends
- Identifying, analysing and discussing themes e.g. *safe and dangerous*
- Identifying, discussing and collecting effective words and phrases which capture the reader's interest and imagination
- Learning a range of poems by heart and rehearsing for performance
- Preparing poems and playscripts to read aloud, showing understanding through intonation, tone, volume and action
- Discussing their understanding of the text
- Explaining the meaning of key vocabulary within the context of the text
- Making predictions based on information stated and implied
- Demonstrating active reading strategies e.g. generating questions, finding answers, refining thinking, modifying questions, constructing images
- Drawing inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence
- Identifying main ideas drawn from more than one paragraph and summarising these
- Retrieve and record information from non-fiction
- Analysing and evaluating how specific information is organised within a

non-fiction text e.g. *text boxes, sub-headings, contents, bullet points, glossary, diagrams*

- Scanning for dates, numbers and names
- Explaining how paragraphs are used to order or build up ideas, and how they are linked
- Navigating texts to locate and retrieve information in print and on screen
- Participate in discussion about what is read to them and books they have read independently, taking turns and listening to what others say
- Develop, agree on and evaluate rules for effective discussion
- Making and responding to contributions in a variety of group situations e.g. *whole class, independent reading groups, book circles*