

English Writing

Year 3 Key Objectives

Transcription

Handwriting

Children should be able to:

- Form and use the four basic handwriting joins
- Write legibly
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Composition

Plan their writing by:

- Reading and analysing narrative, non-fiction and poetry in order to plan and write their own versions
- Identifying and discussing the purpose, audience, language and structures of narrative, non-fiction and poetry for writing
- Discussing and recording ideas for planning
- Creating and developing settings for narratives
- Creating and developing characters for narrative
- Creating and developing plots
- Generating and selecting from vocabulary banks e.g. *noun phrases, powerful verbs, technical language, synonyms for said* appropriate to text type
- Grouping related material into paragraphs
- Using headings and sub headings to organise information

Evaluate, and edit by:

- Proofreading to check for errors in spelling, grammar and punctuation in own and others' writing
- Discussing and proposing changes with partners and in small groups
- Improving writing in the light of evaluation

Perform their own compositions by:

- Using appropriate intonation, tone and volume to present their writing to a group or class

Vocabulary, Grammar and Punctuation

- Explore and identify main and subordinate clauses in complex sentences
- Explore, identify and create complex sentences using a range of conjunctions e.g. *if, while, since, after, before, so, although, until, in case*
- Identify, select, generate and effectively use prepositions for where e.g. *above, below, beneath, within, outside, beyond*

- Select, generate and effectively use adverbs e.g. *suddenly, silently, soon, eventually*
- Use inverted commas to punctuate direct speech (speech marks)
- Use perfect form of verbs using *have* and *had* to indicate a completed action e.g. *I have washed my hands. We will have eaten our lunch by the time Dad arrives. Jack had watched TV for over two hours!*
- Use the determiner *a* or *an* according to whether the next word begins with a consonant or vowel e.g. *a rock, an open box*
- Explore and collect word families e.g. *medical, medicine, medicinal, medic, paramedic, medically* to extend vocabulary
- Explore and collect words with prefixes *super, anti, auto*