English Reading

Year 3 Key Objectives

Word Reading

- Use knowledge of root words to understand meanings of words
- Use prefixes to understand meanings e.g. *un-, dis-,-mis-, re-*
- Use suffixes to understand meanings e.g. *–ation, -ous*
- Use intonation, tone and volume when reading aloud
- Take note of punctuation when reading aloud

Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:
- Listening to and discussing a range of fiction, poetry, plays, non-fiction
- Regularly listening to whole novels read aloud by the teacher
- Reading a range of non-fiction texts including information, explanations,
- instructions, recounts, reports, persuasion
- Analysing and evaluate texts looking at language, structure and
- presentation e.g. *newspaper reports, recipes, etc.*
- Recognising some different forms of poetry e.g. *narrative, free verse*
- Reading books and texts for a range of purposes e.g. *enjoyment, research,*
- *skills development, reference*
- Using dictionaries to check meanings of words they have read
- Sequencing and discussing the main events in stories
- Retelling a range of stories, including less familiar fairy stories, fables and
- folk tales
- Identifying and discussing themes e.g. *good over evil*
- Identifying and discussing conventions
- Identifying, discussing and collecting favourite words and phrases which capture the reader's interest and imagination
- Preparing poems and playscripts to read aloud, showing understanding through intonation, tone, volume and action
  Understand what they read independently by:
- Discussing their understanding of the text
- Explaining the meaning of unfamiliar words by using the context
- Making predictions based on details stated
- Raising questions during the reading process to deepen understanding e.g. *I wonder why the character …*
- Drawing inferences around characters thoughts, feelings and actions, and justify with evidence from the text
- Using point and evidence to structure and justify responses
- Discussing the purpose of paragraphs

- Identifying a key idea in a paragraph
- Retrieve and record information from non-fiction
- Evaluating how specific information is organised within a non-fiction text
  e.g. *text boxes, sub-headings, contents, bullet points, glossary, diagrams*
- Quickly appraising a text to evaluate usefulness Navigating texts in print and on screen
- Participating in discussion about what is read to them and books they have read independently, taking turns and listening to what others say
- Developing and agreeing on rules for effective discussion
- Making and responding to contributions in a variety of group situations
  e.g. *whole class, pairs, guided groups, book circles*