**Grapheme-Phoneme** Correspondence Identifying sounds in order

> **Identifying** sounds in words

Tricky/ Common **Exception** Words

Segmenting and Blending

Capital letters and full stops

Sentence **Construction:** Writers' toolbox

Writing **Skills** Reception

Handling tools

**Fine** Motor **Skills** 

**Dominant** Hand

**Finger Spaces** 

**Tripod** Pencil Grip **Retelling and** recall

Joining in with predictable stories

> What might happen next?

Tricky/ Common **Exception** Words

**Prediction** 

Reading **Skills** Reception

Blend soundsphase 2 & 3

Vocabulary acquisition

Segmenting and blending

Distinguish individual sounds

Poems and rhymes

Non Fiction

**Stories** 

Double Number **Facts** Odds and bonds to 10 Subitise evens Quick recall numbers to 5 to 5 Explore and represent **Numbers to** patterns Number 10 Composition **Patterns** of numbers **Maths** Doubles and sharing Skills Reception Verbally Compare count to 20 quantities More than and beyond

Less than

Equal to

Work and play cooperatively

Develop confidence in new activities

Identify feelings

Set and work towards own goals

Show empathy to the feelings of others

**Building** 

Take turns

Relationships

Form good bonds with adults and peers

**PSED Skills** Reception

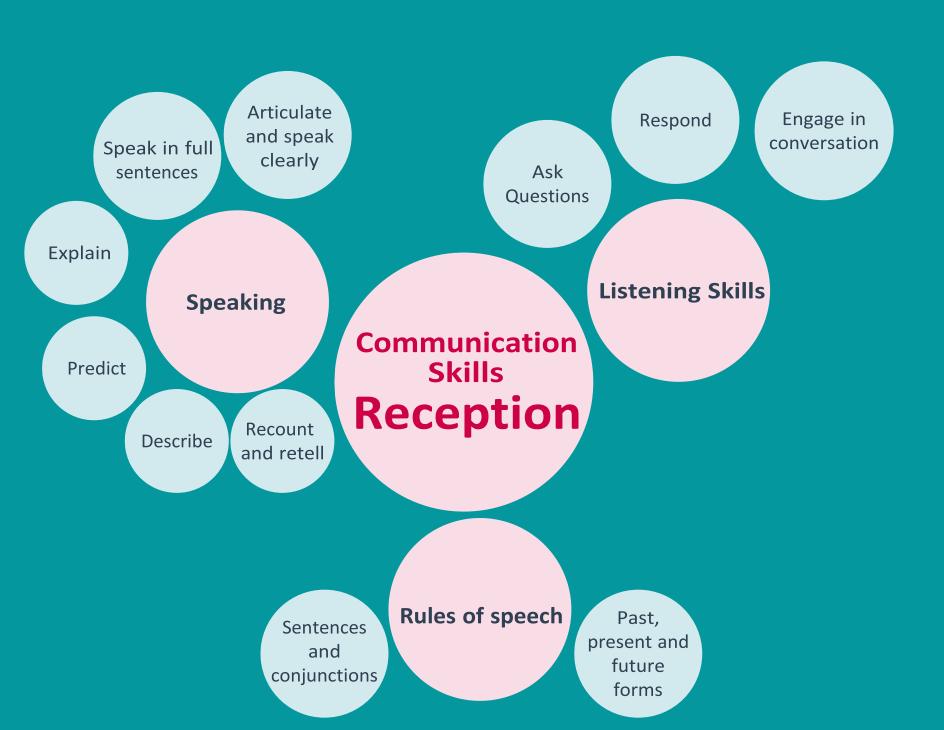
**Developing Sense of Self** 

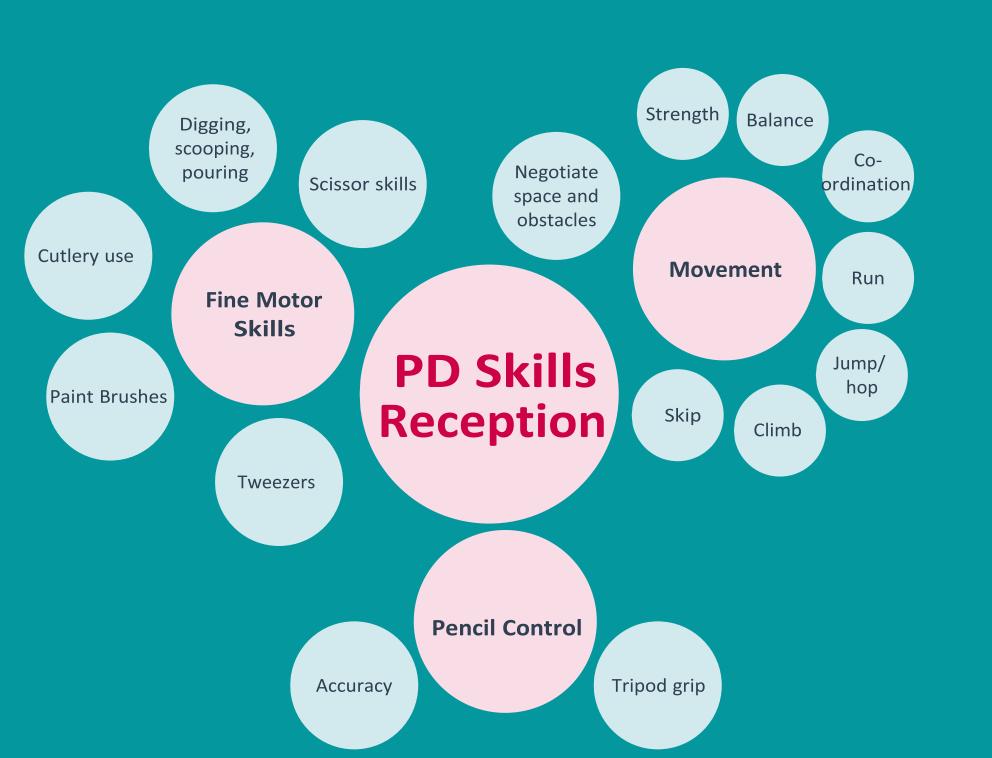
Manage basic hygiene

Be resilient and perservere

Follow instructions **Follow rules** 

Know right from wrong





Observation Maps Compare and Use books contrast Discussion and stories to Compare and find out contrast **Culture** and Know about Communitysignificant **Stories** individuals **RE** and The Past-Geography **History UW Skills** Non-Draw on own **Fiction** life story and Reception those familiar Explore the Compare world and around contrast them **The Natural World-Science** and Geography Changing Changing states seasons

